Today’s Presentation:

• Academic structure of IU
• Importance of exploration
• Academic advising & career counseling
• Overview of degree requirements
• What happens today and tomorrow
• Preparing for advising and registration tomorrow
University Division is the first academic home for most incoming students.
University Division or Direct Admission

Direct Admission

- Immediately tracked into one major

University Division

- Declared majors—enroll in major courses; engage in parallel planning
- Exploratory majors
EXPLORATORY MAJORS

• Exploratory means a student has not yet selected a major

• Most students are (or become) exploratory
  • 20 - 25% of freshmen begin college as exploratory or undecided
  • 50 - 60% of freshmen who enter with a major change their major at least once
University Division’s PURPOSE

University Division emphasizes:

- Exploration
- Individualized planning
- Multidisciplinary degrees
- Integrated academic & career exploration
- Integrated academic & career planning

University Division educates students about their options so they move in the right direction from the beginning.
The importance of **EXPLORATION**

- **Make informed decisions**
  - IUB offers 180 undergraduate majors & 330 degree programs
  - What do students need to know to find the right fit?

- **Prepare for the future not the past**
  - The first job out of college, on average, lasts 12 to 24 months!
  - Some careers our May graduates are entering did not exist 4 years ago.

- **A multidisciplinary approach is best**
  - Combine multiple majors & minors
  - A narrow preparation limits your options
The importance of ACADEMIC ADVISING

Major ≠ Career
- Planning and preparation lead to a career or graduate program.

Individual advising is key
- How do you choose from among hundreds of majors & thousands of courses?
- How do you put the pieces together into a personal plan?

Integrate academic & career exploration
- Refining academic interests will help refine career interests, and refining career interests will help refine the academic program a student pursues.
ACADEMICS & ADVISING
Degree Requirements

- IUB General Education
- School Specific Requirements
- Major courses
- Electives
# General Education requirements

## Foundations
- English Composition (EC) 0-3 cr
- Mathematical Modeling (MM) 3-4 cr

## Breadth of Inquiry
- Arts and Humanities (A&H) 6 cr
- Social and Historical (S&H) 6 cr
- Natural and Mathematical Sciences (N&M) 5-6 cr  
  One course must be Natural Science

## World Languages and Cultures (WLC) 0-14 cr
- Language, World Culture courses, or International experience
### SCHEDULE 1

<table>
<thead>
<tr>
<th>Crs</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Major/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>CHEM-C 117</td>
<td>Principals of Chemistry</td>
<td>N&amp;M/Major</td>
</tr>
<tr>
<td>4</td>
<td>FRIT-F 150</td>
<td>Elementary French II</td>
<td>WLC/School</td>
</tr>
<tr>
<td>3</td>
<td>COLL-C 103</td>
<td>Critical Approaches</td>
<td>A&amp;H/School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Humor, Wit-Italian Renaissance</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>SOC-S 215</td>
<td>Social Change</td>
<td>S&amp;H</td>
</tr>
<tr>
<td>1</td>
<td>SPH-I 109</td>
<td>Ballroom and Social Dance</td>
<td>ELEC</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SCHEDULE 2

<table>
<thead>
<tr>
<th>Crs</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Major/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>BUS-K 201</td>
<td>The Computer in Business</td>
<td>MAJ/School</td>
</tr>
<tr>
<td>1</td>
<td>BUS-A 100</td>
<td>Foundations of Accounting</td>
<td>MAJ/School</td>
</tr>
<tr>
<td>3</td>
<td>MATH-M 118</td>
<td>Finite Mathematics</td>
<td>MM/School</td>
</tr>
<tr>
<td>3</td>
<td>GEOG-G 185</td>
<td>Environmental Change</td>
<td>N&amp;M</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The End of the World as We Know it</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>FOLK-F 111</td>
<td>World Music and Culture</td>
<td>A&amp;H</td>
</tr>
<tr>
<td>3</td>
<td>HIST-W 200</td>
<td>Issues in World History</td>
<td>S&amp;H</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Confronting Catastrophe: Natural Disasters</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
New Student Orientation

➢ TODAY ➔ Small group workshop
  ▶ Select potential courses & alternative courses for fall
  ▶ List courses, questions & information for advisor on “Advising Pass”

➢ Tomorrow ➔ Academic Advising
  ▶ Present completed “Advising Pass”
  ▶ Meet with an academic advisor
  ▶ Plan a program of study
  ▶ Register for the fall
Understanding Requirements & Courses

- Critical resources:
  - Academic Advisor
  - UD website [https://ud.indiana.edu/index.php](https://ud.indiana.edu/index.php)
    - “Getting Started” Tab
    - “Explore” Tool
  - AAR (Academic Advisement Report)
  - iGPS (integrated Graduation Planning System)
    - Degree Maps
    - Planning tool
    - Schedule Builder
Select Courses by Tomorrow AM

Complete “Advising Pass” using University Division website https://ud.indiana.edu/index.php

- “Getting Started” Tab
  - Choose General Education Courses
  - Entrance requirements for each major

- “Explore” Tool
  - Introductory courses recommended for each major
  - Major search by interest area
What to expect in the FALL

- UD students receive their academic advisor assignment & career counselor assignment via email in early August
  - Students should check IU e-mail every week
- Required meeting with their academic advisor
  - August 19
  - (A-L) 9:00-10:00 or (M-Z) 10:30-11:30 AM
- Required meeting with their career counselor
  - August 27 or 28
University Division Ice Cream Social
Thursday, August 18, 2:30-4:00 PM—lawn in front of Maxwell Hall
CAREER PREPARATION
Career Services

Career Development Center (CDC) serves:

- University Division (UD) students
  - Declared Majors
  - Exploratory Majors
- Students in Transition (SIT)
- UD & SIT students are assigned to an academic advisor and a career counselor
Career Services

School-based Career Services

➢ Career offices in each school & the college serve:
  ❖ Direct Admits
  ❖ Certified students

➢ Some schools assign students to career counselors—some do not.
1. Know Yourself
   - Values
   - Interests
   - Personality
   - Skills

2. Research Careers
   - Websites
   - Informational Interviewing
   - Job Shadowing
   - Career Events

3. Try Out a Career
   - Internships
   - Part-Time Jobs
   - Volunteering
   - Clubs/Activities
   - Study Abroad

4. Job Search
   - Finding Opportunities
   - Career Fairs & Events
   - Resume/Cover Letter
   - Interviewing
   - Applying to Graduate School
   - Building a Network
   - Job Offer Negotiation
Post-Graduate Success = EXPERIENCE

Ways to get experience:

- Part-time jobs
- Externships
- Volunteer
- Internships
- Study abroad
- Mentoring Program: Hoosier Connections
- Student Organizations

Employers made full-time offers to 65% of their interns*

*National Association of Colleges & Employers
Parents-How You Can Help

1. Encourage your student to visit the career center
2. Advise your student to write a resume
3. Challenge your student to become “occupationally literate”
4. Emphasize the importance of internships
5. Encourage volunteering and joining student organizations
6. Help your student to stay up-to-date with current events
7. Teach the value of networking
8. Encourage part-time employment & experiential activities to explore careers
Parents--Tomorrow

- Career Development Center Information Booth
  - 11:00 AM-1:30 PM
  - Wells Library lobby
IMPORTANT DATES

Part-Time Jobs Fair: August 19

Find Your Future: August 19

Student Involvement Fair: August 29

Career Fair Month: September

Majors & More Fair: October 4

Explore Month: October
CONNECT WITH US:

Twitter
- @IUB Univ. Division
- @IUCareers

Facebook
- Indiana University – Career Development Center

ud.iub.edu
- udivhelp@indiana.edu

cdc.Indiana.edu
QUESTIONS