Sally Saltwater

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Education

*Indiana University* May 2020

Bachelor of Science in Public Affairs Bloomington, IN

School of Public and Environmental Affairs

Major: Policy Analysis

Minor: Marketing

GPA: 3.4/4.0

Leadership Experience

School of Public and Environmental Affairs November 2016-present

*Peer Leader* Bloomington, IN

* Mentor SPEA students on current academic or personal related difficulties faced by establishing strong relationships with fellow students within similar majors
* Lead tours throughout the SPEA school especially to incoming freshman and transfer students to increase awareness about the school

Head Start/Early Head Start Program August 2016-present

*Volunteer* Bloomington, IN

* Provide needed support to children to create an environment that is very comfortable and friendly to them all on a group level as well as individually
* Assist teachers with creating, distributing, and cleaning up meals for children to ensure all were fed and well cared for in an appropriate manner
* Encourage children of all ages to play and interact with each other appropriately through guidance and patience in order for them to learn basic communication and social skills

Indiana University Dance Marathon August 2016- November 2016

*Dancer*  Bloomington, IN

* Invested 12-14 hours weekly planning IUDM, Indiana University’s largest philanthropy, and the nation’s second largest philanthropy, which raised over $3.8 million for Riley Children’s Hospital this past year
* Motivated and lead over 3400 participants for the 36-hour event by bringing spirit and excitement to all hours of the event

Writing Experience

Writing Tutorial Services, Indiana University September 2016-present

Student Editor Bloomington, IN

* Participate in weekly classes during the semester by observing trained advisors, running through practice tutorials with other trainees, and learning best practices, to learn the best methods for tutoring undergraduate students
* Assist several undergraduate students with writing assignments and projects by providing hour-long one-on-one tutorials at Wells Library or other on-campus locations to provide academic support to students on campus